

JEOPARDY REVIEW GAME

INTRODUCTION

Review games are a great way to help students practice their comprehension skills while providing the teacher with one last chance to reinforce key concepts before the unit test. There are many different ways to play review games, however, older students mostly enjoy games that resemble popular TV game shows such as, Jeopardy or Who Wants to Be a Millionaire.

STUDENT LEARNING OBJECTIVES

1. Students will be able to work together in teams to recall concepts and definitions relating to The History of Life and Evolution.

MATERIALS

Jeopardy Game (PowerPoint)
Enough candy for 28 students

PROCEDURES

Agenda

- Discuss yesterday's review sheet (Ch. 14+15)
- Review Game
- Tomorrow -Test Ch.14+15

Discuss Review Sheet: (20 min):

Since the review sheet has 30 questions, the teacher can solicit answers from each student. Students are first asked to volunteer questions, if no one volunteers then the teacher may choose students at random. After each student answers one question the teacher places a mark next to his/her name on the role-sheet. The review sheet includes vocabulary words and short answer questions. The vocabulary terms do not encourage much conversation, but some of the short answer questions might be useful for generating sub-questions. For example, question 26 asks, "What type of fossil is a dinosaur footprint" which could easily be followed with the question, "What type of fossil occurs when minerals replace the hard parts of an organism."

Jeopardy Review Game: (30 min)

Hook (2 min)

Students are probably aware of the popular TV game show Jeopardy, but they may not know some interesting facts:

More than 40 years of broadcast history

Record for # of Emmy Awards in the category of Best Game Show, with 11

Ken Jennings – 30 years old and biggest winner in television game show history (\$2.522 million)

Body (28 min)

Students will form groups of 3 or 4 depending on class size. To start the game, the teacher will ask each group to pick a number between 1-30. The group that goes

first will have chosen a number closest to 3. The purpose of this is not only to decide who goes first, but also to demonstrate how the game will be played. The procedure for responding to a question is as follows: Each group is given 1 minute to consult with each other, agree on a single response, then select one member to deliver the response. Each member must respond at least once, if the response is incorrect the next group is given a chance, if the response is correct, the member that delivered the response receives a piece of candy, and next group selects a category. A diagram of the classroom and seating arrangement for the groups has been included, which may also serve as a score sheet.

Wrap-up: (2 min): Remind everyone to study the review sheet and their notes.

ASSESSMENT

Each student will be given an opportunity to provide a response to one review question and one Jeopardy question.

REFERENCES

BIOLOGY: The Dynamics of Life
Glencoe Science, Florida SSS Edition